Sports Premium 2023 - 2024

| Key achievements to date:  | Areas for further improvement and baseline evidence of need: |
|--|--|
| Schools game mark  |  |
| Success in inter school competitions ( cross country, football, basketball, athletics) |  |

| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below*: |
|---|------------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?   | 97                                 |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 97                                 |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 83                                 |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes/ <mark>No</mark>               |

<sup>\*</sup>Schools may wish to provide this information in April, just before the publication deadline.









| Academic Year: 2023/24  | Total fund allocated: £17000  | Date Updated:      |   |  |
|---|---|--------------------|---|--|
| <b>Key indicator 1:</b> The engagement of primary school children undertake a   |   |                    |   |  |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps:                         |
| New Y5/ support with swimming  More variation of equipment in the school (Badminton, volleyball, skipping, balance games) |   | £2000              | Children had support with swimming lessons, some children had extra lessons outside of school | Continue to use funding to aid children with swimming            |
| Key indicator 2: The profile of PE and School focus with clarity on intended impact on pupils:                            | d sport being raised across the school  Actions to achieve:   | as a tool for who  | ble school improvement  Evidence and impact:  | Sustainability and suggested next steps:                         |
| Time for PE lead to support others with delivery of PE (Team teaching, lesson observations)                               | PE lead to negotiate appropriate time to have release from class to support others to improve the quality of PE in the school |                    | support from the PE lead  | Help with ECT and new members of staff in the next academic year |











| Key indicator 3: Increased confidence   | , knowledge and skills of all staff in   | teaching PE an       | d sport  |   |
|---|--|----------------------|--|---|
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:                                  |
| Staff CPD sessions  | We have new ECT staff so need to deliver some CPD sessions to help with their development. | £400                 | Helped with confidence to deliver<br>PE lessons  | Coaching and new ECT training on PE scheme                                |
|   | Sports coaching to help staff with their PE lessons  | £5400                |  |   |
| Key indicator 4: Broader experience o   | I f a range of sports and activities off   | l<br>ered to all pup | ils  |   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:                                  |
| Additional achievements: A varied program of sports and competitions to enter children in through the year. New equipment in the playground from new sports. Inclusive competitions so all children can take part in sports Time for staff to take children to activities (Including SEN and inclusion) | Maintain children taking part in a wider variety of sports.                                | £2000                | Larger number of children taking part, including SEN events such as Boccia and curling | Continue to look for a wider range of sports for children to take part in |
| Key indicator 5: Increased participation  | on in competitive sport  |                      |  |   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:                                  |











| Inter school competitions have      | To attend more competitions       |       | Could benefit from attending a few | Look at what other             |
|-------------------------------------|-----------------------------------|-------|------------------------------------|--------------------------------|
| increased and we aim to enter a few | during the Summer term, that will |       | more competitions                  | competitions we can enter next |
| more in the summer term (Rugby,     | help engage and promote different |       |                                    | year                           |
| athletics, rounders)                | sports throughout the school.     | £2000 |                                    |                                |
|                                     | Coaches to help with the delivery |       |                                    |                                |
|                                     | and transport                     |       |                                    |                                |
|                                     |                                   |       |                                    |                                |
|                                     |                                   |       |                                    |                                |



