

Sports Premium 2024 - 2025

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Schools game mark Success in inter school competitions (cross country, football, basketball, athletics)	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking.

Academic Year: 2024/25		Total fund allocated: £17000		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	
Evidence and impact:		Sustainability and suggested next steps:			
New Y5/ support with swimming		Equipment for the younger children to develop team-building skills.		£2000	
Activall boards to motivate children to keep active which are inclusive for all children		Install boards that can move around. These can be used in lessons and at play time		£6000	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	
Evidence and impact:		Sustainability and suggested next steps:			
Time for PE lead to support others with delivery of PE (Team teaching, lesson observations)		PE lead to negotiate appropriate time to have release from class to support others to improve the quality of PE in the school		£400	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff CPD sessions	We have new ECT staff so need to deliver some CPD sessions to help with their development.	£400		
	Sports coaching to help staff with their PE lessons	£6370		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: A varied program of sports and competitions to enter children in through the year. New equipment in the playground from new sports. Inclusive competitions so all children can take part in sports Time for staff to take children to activities (Including SEN and inclusion)	Maintain children taking part in a wider variety of sports.	£1000		
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Inter school competitions have increased and we aim to enter a few more in the summer term (Rugby, athletics, rounders)</p>	<p>To attend more competitions during the Summer term, that will help engage and promote different sports throughout the school. Coaches to help with the delivery and transport</p>	<p>£1000</p>		
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