## **Year 3 Curriculum Overview**

SUBJECT	TOPICS AND CORE TEXTS								
AREA	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
RE	The Christian Family	Mary, Mother of God	Reconciliation	Celebrating the Mass	Celebrating Easter and Pentecost	Being a Christian			
English	Leon and the Place Between Own version fantasy narratives.	The Tear Thief  Newspaper articles	The Pied Piper of Hamelin Own version legends	Small in the City  Extended narratives from alternative	The Thames and Tide Club Own version fantasy narratives	The Wilderness  A guide to enjoying the wilderness			
	The BFG	The Seed of Doubt	The Tin Forest	persepctive Black Dog	How to Live Forever	Our Tower			
	Letter	Character description	Persuasive information leaflets	Own version 'suspense' narratives	Prequels	Extended fantasy narratives			
Science	Rocks, Soils and Fossils	Movement and Nutrition for the Human Body	Light and Shadows	Flowering Plants Life Cycle	Flowering Plants and Plant Growth	Forces, Friction and Magnets			
Computing	Online Safety  Email (including email safety) Weeks – 6 Programs – 2Email	Programming B  Scratch JR ( Y2) ipad  ( Teach Computing)	Stop Motion animation  Creating media – Link to English story  (Teach Computing)	Online Safety Presenting  ( Purple Mash)  Using Google Slides  5-6 weeks	Online Safety Coding  (Year 3 crash course) Purple Mash 6 lessons	Online Safety Touch typing  (Purple Mash)  Graphing  (Purple Mash)			
History	The Stone Age What was new about the new Stone Age?		The Bronze Age and the Iron Age Which was more impressive – the Bronze Age or the Iron Age?		Local History Why should we preserve our locality?				
Geography		Climate and Weather Why is climate important?		Our World Where on Earth are we?		Coasts  Do we like to be beside the seaside?			

Art	1. Painting and mixed media Prehistoric Painting	3. Drawing Growing Artists		6. <b>Sculpture and 3D</b> Abstract Shape & Space		9. <b>Craft and design</b> Ancient Egyptian Scrolls
DT	2. Structures: Constructing a castle	4. <b>Mechanical</b> systems: Pneumatic toys	5. <b>Digital World:</b> Wearable Technology	7. Cooking and nutrition: Eating seasonally	8. <b>Textiles:</b> Cushions	
PSHE/RSE	<ul> <li>Created and Loved by God</li> <li>Religious Understanding</li> <li>Me, My Body, My Health</li> <li>Emotional Wellbeing</li> <li>Life Cycles</li> </ul>		Created to Love Others  Religious Understanding Personal Relationships Life Online Keeping Safe		<ul> <li>Created to Live in Community</li> <li>Religious Understanding</li> <li>Living in the Wider World</li> </ul>	
PE 1	real PE Coordination Footwork & Static Balance One Leg	real PE  Dynamic Balance to  Agility  Jumping and Landing  &  Static Balance  Seated	real PE  Dynamic Balance  On a Line  &  Coordination  Ball Skills	real PE Coordination Sending and Receiving & Counter Balance With a Partner	Real Gym Flight & Balance	Real PE Agility Ball Chasing & Static Balance Stance
PE 2	real PE Agility Reaction, response, ball chasing & Static Balance Floor Work, stance	Real Gym Travel & Rotation	Real Dance	Netball	Tennis	Athletics Sports Day
Music	Ballads	Develop singing technique (Theme: The Vikings)	Pentatonic melodies and composition (Theme: Chinese New Year)	Jazz	Creating compositions in response to an animation (Theme: Mountains)	Traditional instruments and improvisation (Theme: India)
Languages French	I am learning French	Animals	Instruments	I am able	Ice-Creams	Fruits or Vegetables